

# 5<sup>th</sup> Grade Research Assignment

Due May 25, 2017

## **Essential Question:**

How do I use the writing process with research to communicate factual information to my audience?

## **Your Assignment:**

You have just been hired by a national magazine to write a nonfiction article for their magazine. Your article must have one specific topic and five sub-topics. You will need to include an interesting introduction paragraph, five paragraphs with sub- topic information and a convincing concluding paragraph. You must be ready to submit your typed article to the publisher on May 25th.

## Your Resources:

- 1 non-fiction book
- 2 internet sources (not search engines)
- 2 sources of your choice □

All of your sources will be recorded on the citing worksheet. □

## Your Assistants:

- ❖ During the process you will be given specific information by all of your teachers as you need it.
- ❖ You will have a contract to help you meet your deadlines
- ❖ You will have a citing worksheet and the kidbib site (learning commons) to help organize your □resources
- ❖ You will organize all of your notes in your writing journal or nicky folder
- ❖ You will have access to the computer lab or classroom computers to type your □paper
- ❖ You will have several formative assessments (DUE DATES) to be sure □your work is meeting the learning targets
- ❖ You will have a final rubric to evaluate your writing as you □work

Student: \_\_\_\_\_

Topic: \_\_\_\_\_

## 5<sup>th</sup> Grade Research Contract

_____ May 5 <sup>th</sup>	<b>Topic Chosen</b>	<i>"I can select a meaningful, focused topic for my writing."</i>
_____ May 12 <sup>th</sup>	<b>Minimum resources (5) found</b>	<i>"I can use required resources to answer my research question."</i>
_____ May 12 <sup>th</sup>	<b>Note taking progressing effectively</b>	<i>"I can collect appropriate information to answer my research question."</i>
_____ May 19 <sup>th</sup>	<b>Note taking completed/ Revised &amp; Edited Copy Completed</b>	<i>"I can take notes from various reference materials." "I can put ideas into sentences and paragraphs in an organized way when writing my rough draft."  "I can revise my writing to improve the quality of the content, using organization, sentence structure and word choice." "I can improve my writing by correcting the errors in spelling and grammar."</i>
_____ May 25 <sup>th</sup>	<b>Final Research paper completed</b>	<i>"I can produce a final written project."</i>
_____	<b>Total Points awarded for meeting deadlines.</b>	

You will receive **10 points (total:50 points)** toward your final grade for meeting each of these deadlines. These points will be awarded when there is a teacher signature on the respective dates. No points will be given after the deadline date has passed.

## Organization of Paper

Depending upon if you are writing about a person or an event, use the following guide to help you write your paper.

Paragraph Number	Historical Person	Historical Event
1	Introduction of Person	Introduction of Event
2	Early Life (birth, childhood, family)	What events lead up to this event (the cause)
3	School Years (elementary, college)	When, where, how, why did this event take place.
4	Life Achievements	What happened during the event (describe details of the event in chronological order)
5	Later Life (adult years, death)	What were the results of the event (what happened after the event - the effect)
6	What was this person's legacy?	What did people learn from the historical event.
7	Conclusion - why is this person important to American history	Conclusion - why should we remember this event in American history

## What Should Your Paper Look Like?

- Double spaced
- 12 point font
- MLA format
- 7 paragraphs
- Indented paragraphs
- Copyright free photos only on cover page
- Bibliography
- See example below:

Luke Skywalker

Mrs. Newsom

Research Project

May 25, 2017

The Jedi Alliance and its Role in the Defeat of the Darth Vader

This research paper will focus on the role of the Jedi Alliance and the defeat of Darth Vader. Over the years, much has been

written about this period of history.....

# *Working Bibliography or Works Cited*

## **\*\*1<sup>st</sup> Book Source**

Author(s)/Editor(s) \_\_\_\_\_ Title (Taken from the Title  
Page) \_\_\_\_\_  City of Publication (First city listed on bottom of Title  
Page) \_\_\_\_\_ Publishing Company \_\_\_\_\_  
\_\_\_\_\_ Copyright Date (Back of Title Page) \_\_\_\_\_

## **Additional Books: (optional)**

Book Source Author(s)/Editor(s) \_\_\_\_\_ Title (Taken from  
the Title Page) \_\_\_\_\_  City of Publication (First city listed on bottom of Title  
Page) \_\_\_\_\_ Publishing Company \_\_\_\_\_  
\_\_\_\_\_ Copyright Date (Back of Title Page) \_\_\_\_\_

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\_\_\_\_\_ Copyright Date (Back of Title Page) \_\_\_\_\_

**\*\*1<sup>st</sup> Internet Source**

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you accessed the site \_\_\_\_\_ Internet Address: http:/

## 5<sup>th</sup> Grade Research Paper Rubric

	AMAZING 4	AWESOME 3	ACCEPTABLE 2	ADEQUATE 1	ATROCIOUS
Topic Selection	Excellent job of selecting manageable topic.	Good job of selecting a manageable topic.	Acceptable job of selecting a manageable topic.	Fair job of selecting a manageable topic.	DID NOT select a manageable topic.
Resources	All 5 required resources were used in preparing paper.	Only 4 of the required resources were used in preparing paper.	Only 3 of the required resources were used in preparing paper.	Only 2 of the required resources were used in preparing paper.	No required resources were used in preparing paper.
Bibliography	All 5 resources were recorded as described in class.	Only 4 resources were recorded as described in class.	Only 3 resources were recorded as described in class.	Only 2 resources were recorded as described in class.	No resources were recorded as described in class.
Note Taking	All notes were neat and easy to follow.	Most notes were able to read and follow.	Some notes were easy to read and follow.	A few notes were easy to read and follow.	NO notes were taken and turned in.
Outline	The 7 part outline reflects the notes taken during research.	The outline reflects part (6) of the notes taken during research.	The outline reflects some(4,5) of the notes taken during research.	The outline reflects little (3,2) of the notes taken during research.	The outline DOES NOT reflect notes taken during research.
Rough Draft	Fully discusses every area of the outline.	Mostly discusses each area of the outline.	Fairly discusses most areas of the outline.	Somewhat discusses most areas of the outline.	Does not discuss most areas of the outline.
Paragraph Development	Every paragraph included a topic sentence and a minimum of 4 supporting sentences.	Most paragraphs included a topic sentence and a minimum of four supporting sentences.	Some paragraphs included a topic sentence and a minimum of four supporting sentences.	Few paragraphs included a topic sentences and a minimum of four supporting sentences.	Paragraphs did not include a topic sentence and a minimum of four supporting sentences.
Revising	Additions have been made to the rough draft to convey outstanding creativity.	Additions have been made to the rough draft to convey high levels of creativity.	Additions have been made to the rough draft to convey fair levels of creativity.	Additions have been made to the rough draft to convey poor levels of creativity.	Additions have NOT been made to the rough draft to convey creativity.
Spelling and Conventions	Spelling, capitalization, punctuation are used correctly throughout the entire project.	Spelling, capitalization, punctuation are used correctly throughout most of the project.	Spelling, capitalization, punctuation are used somewhat correctly throughout the entire project.	Spelling, capitalization, punctuation are often used incorrectly.	Project does not reflect any attempt at editing.



Quality and Neatness	This project shows outstanding neatness and organization.	This project shows high levels of neatness and organization.	This project shows fair levels of neatness and organization.	This project shows poor levels of neatness and organization.	This project does not show neatness and organization.
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